

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 11

Spanish II	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	Communication: 1,2,3 Cultures: 5,6 Connections: 7 Comparison: 8 Communities: 11,12	Communication: 1,2,3 Cultures: 5 Connections: 7 Comparison: 8 Communities: 11	Communication: 1,2,3 Cultures: 5 Connections: Comparison: 8 Communities:	Communication: 1,2,3 Cultures: 5 Connections: 7 Comparison: 8 Communities: 11,12	Communication: 1,2,3 Cultures: 5 Connections: 7 Comparison: 8 Communities: 11
Before:	*Collect token envelope *Bellringer	*Collect token envelope *Bellringer	*Collect token envelope *Bellringer	*Collect token envelope *Bellringer	*Collect token envelope *Bellringer
During:	We are going to discuss how we define each other as part of a community in Spanish by using a diagram in Spanish and making connections to our own community	Comprehensible input (Favorite places in the community) Student's will learn new vocabulary of stores and places that are common to visit in their community	Handout. Input activities (listening and reading) using the new vocabulary and recalling grammar in context	Cultural Lesson: Communities in Latin America. Pre- reading activity and guided interaction	Comprehensible input (giving directions) students will learn vocabulary and grammar needed to give directions in the community.
After:	Reading activity: Students will read an email and organize the information using a graphic organizer to connect her information with her community.	Comprehensible check of new vocabulary and will do a vocabulary practice exercise to review the new words in context (definition of store to word)	Handout. Output activities (writing and speaking) using the new vocabulary and recalling grammar in context.	Assimilation and personalization activity.	Speaking and writing activity. Students will look at a map from Costa Rica and they will have to give each other directions of how to get from point A to B. (Students will have to record their conversation using twisted wave)
Objectives:	Students will be able to make connections to real life scenarios by discussing and writing about their community	Students will learn vocabulary about different/popular places of their community	Students will learn vocabulary about different/popular places of their community	Students will learn about communities in Nicaragua and make connections to their own community.	Students will be able to give directions in Spanish.
Formative/ Summative	Formative	Formative	Formative	Formative	Both
Homework				Instructions for project (city vs rural areas) due Monday	

